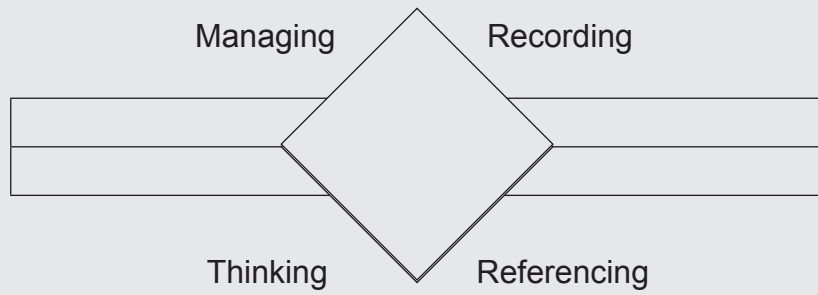




### Activity 9.1 MRTR

See anything you could do differently? Note it!





## Activity 9.2 The 'W' questions

Use a fresh W.Cube-It (Chapter 1) for each of the following: Abbreviations; Appendices; Bibliography; Citations; Contents; Footnotes; Glossary; Indices; References.

Write the reference name, e.g. abbreviations, in the centre, and your answers to the questions below in each 'W' section:

- What's in it?
- When would you use it?
- Where do you find it?
- What's the formatting style?



### Activity 9.3 Practise your referencing skills

Put these references in order with the correct punctuation. Check reference list at the back of the book for answers. (see p. 189).

London

Thomas G

Sage Publications

2009

How to do Your Research Project: A Guide for Students in Education and Applied Social Sciences

2010

Studying Childhood and Early Childhood

London

2nd edition

Sambell K Gibson M and Miller S

Sage Publications

52, 93–103

The relationship between phonological skills and word decoding

2011

Scandinavian Journal of Psychology

Høien-Tengesdal I and Tønnessen FE

University of Aberdeen

19–20 May

2009

Vlachopoulos P

Virtual paper presented at the Flexible Delivery Symposium

Designing flexible programmes: the role of virtual classrooms in enhancing online learning

Accessed 1 March 2011

[http://skillsforlearning.leedsmet.ac.uk/Quote\\_Unquote.pdf](http://skillsforlearning.leedsmet.ac.uk/Quote_Unquote.pdf)

2009

Leeds Metropolitan University: Skills for Learning

[Internet]

Available from

Quote, Unquote: A guide to Harvard referencing



**Activity 9.4 In-text citations (check Harvard referencing for answers)**

Now practise citing these references in your assignment discussion:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_